



Ashby Willesley Primary School

Ashby-de-la-Zouch Leicestershire



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A welcome...



Starting school is an exciting time for children and here at Ashby Willesley School, we endeavour to make it as straightforward as possible. We are extremely fortunate to have a committed staff who share the common aim of wanting to give your child the best possible start in life. Not only do we strive to achieve the highest level in literacy, numeracy and all round education, but we also ensure your children are safe, happy and contribute to our high expectations of behaviour.

Establishing vital links between yourselves and the school is of paramount importance to all at Ashby Willesley Primary School and indeed, we welcome parents into school. There will be many times throughout your child's school journey where you will be invited to come and join in and share their learning. The hard work and dedication of the staff, governors, parents and pupils is highlighted in our last OFSTED report, dated June 2019, where the school was judged to be 'good' in all areas and 'outstanding' in some.

The school site is split into three buildings; our newest building is the 'Treetops' which houses our Year 6 pupils, the 'Oak' building houses our Key Stage Two pupils in years 3 to 5 and the original school building, 'Acorn', is for our Foundation Stage and Key Stage One pupils.

Our aim at Ashby Willesley Primary School is to nurture happy, well-rounded individuals who are equipped to achieve their potential during their time here and beyond.

Chloe Dilks - Head Teacher



Our curriculum...

The Willesley Curriculum is the whole learning experience. The National Curriculum forms the backbone of our curriculum and it is then the creativity and experience of the teaching staff that bring this to life. Our enthusiastic and committed staff enable the children to experience high quality learning opportunities. They differentiate lessons so that they are accessible for all abilities, whilst incorporating challenge into lessons to stretch thinking. They support all vulnerable groups and individual childrens' needs through detailed planning and targeted intervention and through continuous assessment. Along with planned lessons and routines, our curriculum includes after school activities and clubs, roles and responsibilities within the school community, enhanced and enrichment activities such as visits to museums and the theatre, and activities to develop understanding and tolerance of the needs of others such as charity events and fund raising.